

## Board Chair Report 2018

2018 has seen Kardinya Primary School transition in to its second year as an Independent Public School. As per our adopted Business Plan, this has continued our strategic focus on ensuring that Kardinya Primary School delivers high quality teaching and learning and effective leadership within a collaborative community culture.

As I write this 2018 Board Chair report, I reflect on the past 12 months and the role we have collectively played in providing oversight of the school to ensure it fulfils the strategic objectives set through its 2017-2019 Business Plan. This governance focus has been in the priority areas of successful learners; high quality teaching and effective leadership and; positive school and community care.

2018 has seen key highlights aligned to these focus areas. To highlight a few:

- NAPLAN results demonstrating (on average) students improving between years 3 and 5, at a rate of improvement generally above that of like schools;
- For year 3 NAPLAN, positive trending above like schools in respect of results in the focus areas of numeracy and writing;
- For year 5 NAPLAN, positive trending above like schools in respect in the focus areas of reading, spelling, grammar and punctuation, numeracy and writing;
- Across the school, digital technologies being expanded to enrich the learning environment;
- The school spirit remaining strong, with a renewed school code helping to position our commitment to creating resilient, lifelong learners at Kardinya;
- Beginning processes of much needed building and grounds renewal, an iconic example being in the new library learning space and street art for the canteen.

But as we push forward, we understand some of the challenges we still need to assist the school's leadership team in addressing. These include:

- Continuing to promote student progress and achievement across all the NAPLAN focus areas, so that our learners not only maintain, but importantly improve their results as they move through the school years;
- A need to address improved reading results across the school, without impacting the other focus areas of learning;
- Institutionalising or embedding across the school the visible learning investment the school has made over the past 3 years, such that it become an established part of teaching practice and scholarship for the benefits of our children;
- Improving transitioning of students between years, so that teachers are equipped and provided time to help each student transition and importantly not fall behind due to areas of need not being communicated.

The Board embraces the opportunity in helping Kardinya be a successful school, with teachers who are expected and supported to be high performing to enable students to be successful learners. We look forward to 2019 in earnest.