



ANNUAL REPORT 2019

KARDINYA PRIMARY SCHOOL

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KARDINYA PRIMARY SCHOOL
Learning for Life

TABLE OF CONTENTS

Principal's Report	3
Successful Learners	3
High Quality Teaching and Effective Leadership	3
Positive School and Community Culture	4
Future Directions 2020 - 2022	4
School Board Chair Report	5
P&C Report	5
NAPLAN Results	6
Literacy and numeracy reports	6
English	6
English NAPLAN Results	6
English Team Report	7
Future Directions for English 2020 - 2022	8
Mathematics	8
Mathematics NAPLAN Results	8
Mathematics Team Report	9
Future Directions for Mathematics 2020 - 2022	9
Other School Reports	10
Health and Wellbeing	10
Loose Parts Play Report	10
School Opinion Survey Summaries	12
Parent Survey	12
Student Survey	13
Future Directions for School Surveys 2020 - 2022	13
Highlights of 2019	14
Financial summary	15

PRINCIPAL'S REPORT

On behalf of the School Board and Staff, I am proud to present Kardinya Primary School's Annual Report for the 2019 school year.

2019 was a year of growth for Kardinya Primary School and the final year of our first Business Plan as an Independent Public School. We went through some important consolidation and reviewed our progress against our 2017 - 2019 targets and strategic directions. It was a pleasure to work with everyone to develop our 2020 - 2022 Business Plan. We used a team approach to developing our new Business Plan, workshopping ideas from staff, the community and students. The result was a Business Plan that reflects the vision of our community and clearly guides our strategic focus for the years ahead.

Every school year is built on the effort of so many people who contribute to making Kardinya Primary School such a wonderful school. Our hard working staff and supportive community come together to provide the rich culture and spirit of Kardinya Primary School. In 2019 we continued our focus on the three focus areas of the 2017 - 2019 Business Plan.

- Successful Learners
- High Quality Teaching and Effective Leadership
- Positive School and Community Culture

Successful Learners

During 2019, teachers continued to provide differentiated learning within the WA Curriculum Outline so that our students could be successful learners. Our school chaplain, Nathan Hoyle, worked one day a week, making a significant contribution to our school. Additional resources were also allocated to the development of the Student Health and Wellbeing area. During Semester Two, Mrs Robinson was given additional time as our Wellbeing Coordinator to focus on this area and as a result, our Wellbeing focus was strengthened. We developed a new Behaviour Policy to meet the changed Department of Education guidelines and strengthened our positive approach. Mrs Robinson also set up a number of regular Wellbeing activities for students, parents and staff. As a result of the progress we made in this area, our school wellbeing focus was featured as the lead article in the quarterly magazine of the WA Primary Principals' Association.

During Semester Two, we also made significant progress with our focus on the different phases of learning. In Early Childhood, a teacher was appointed to lead an Action Plan of Improvement towards achieving the National Quality Standard (NQS). The NQS outlines what is considered to be best practice in Early Childhood Education and our Action Plan details our expected progress towards achieving these goals. In our upper years, we worked to improve the transition to secondary school by participating in moderation and assessment with local schools and improved our Secondary School handover processes. Many students also engaged with issues in our local community.

High Quality Teaching and Effective Leadership

A key element of high quality teaching and effective leadership is building the capacity of staff and 2019 saw significant staff development. Staff engaged in Professional Learning Communities to share learning and planning. All teachers also undertook professional learning courses in specific areas linked to school needs. For instance, teachers attended training on Talk for Writing, and Letters and Sounds. There was significant development in the core learning areas of English and Mathematics. Kardinya Primary School continued its focus on Visible Learning during 2019, which is a Best Practice model of structuring teaching, so students focus on what they are learning, setting

learning goals and receiving feedback. During Term 4, the Visible Learning Team visited our school, heading into classrooms to watch the teachers in action and talk to students about what they were learning. As a result of their visit, Kardinya Primary School received a report outlining and praising the significant progress we have made in this area.

We have also continued to develop our student leaders and effective leadership across the school. The 2019 Student Leader Team made many contributions to our school under the guidance of Dianne Green (Deputy Principal). I would like to thank them for their dedication and hard work. It was wonderful to see their personal development over the year. The school continued to work with Green Eleven Culture on strategies for becoming a 'High Performing Team'. Green Eleven Culture collated a survey of staff in December 2019 and significant improvements were reported. Staff have worked together on curriculum teams and collaborative teams and a number of teachers were appointed as Lead Teachers in Semester Two. Together, the staff have been united in their dedication to improvement at Kardinya Primary school.

Positive School and Community Culture

Kardinya Primary School has a strong sense of community and spirit. During 2019 our Wellbeing focus helped contribute to the caring and inclusive learning environment at our school. During Semester Two, improvement works on our School Oval began and we also commissioned the design of a Nature Play Playground. Thanks to the wonderful fundraising of our school community through the P&C, along with school funds, we expect the works on this playground to begin during 2020. Kardinya Primary School also reached out to parents as partners through a seminar series of literacy and internet safety workshops. Our School Board also provides strong governance and oversight of Kardinya Primary School, representing the views of the school community.

Future Directions 2020 – 2022

The 2020 - 2022 Business Plan for Kardinya Primary School outlines our future directions. There has been a slight shift in what everyone considers to be important at our school. We continue to focus on Quality Teaching and Learning and will also focus on developing the 'whole' child. This focus will consider social and emotional development, developing skills for the 21st Century, life skills, global citizenship and wellbeing. The other identified focus area is strengthening public confidence in Kardinya Primary School, encompassing school leadership, cultural awareness, building our school spirit, developing the school grounds and reaching into the community.

Kardinya Primary School has an amazing, dedicated team of staff and a wonderful, supportive community. I would like to personally thank you all for your contribution and support over 2019. I especially want to thank community members who go the extra mile by being on the School Board or holding positions on the P&C. Your wonderful commitment makes our school strong.

You all extended a warm, supportive hand when I arrived in July 2019, demonstrating your strong spirit. I am looking forward to a fabulous year at Kardinya Primary School in 2020 as we all work towards our new goals.

*Thank you for nurturing and supporting the students of Kardinya PS
to be successful 'Learners for Life'.*

Julie Simpfendorfer
Principal

SCHOOL BOARD CHAIR REPORT

2019 at Kardinya Primary School has heralded some significant change, but also exciting progress as we enter our next strategic planning period as an independent public school. The school bid farewell to its Principal and Deputy Principal, and welcomed new Principal Julie Simpfendorfer to lead the school in conjunction with the leadership team and School Board.

With Julie beginning, the school board saw an important opportunity to define clearly what would be the focus that our school community would like to see over the coming 12 months and beyond. This revealed important themes around successful students, emphasising academic success, health and wellness, resilience and flexibility. This will see a strong emphasis placed on containing a high performance and high care environment that so much defines the unique proposition that Kardinya offers.

Strong focus was also taken in respect of physical improvements to the school grounds, with the long awaited oval rejuvenation works finally being committed to by partnership between the school and Department of Education.

Other physical improvements being finalised include a new nature play space, which the tireless work of our P&C will be central to delivery.

We bid farewell to our year 6's, who collectively have lead our school exceptionally. Our year 6's leave knowing that high school gives each of them unlimited opportunity, and through our focus of resilience and perseverance provide these young adults an excellent path forward.

The School Board drove the new business plan for your school, with a strong emphasis placed on clearly measuring the school's performance against set targets. Recent NAPLAN results provide a clear area to focus on improvement, especially in transition between Year 3 to Year 5. This is an expected area for whole school improvement.

As we look to 2020, we look to a period of consolidation especially at the leadership level of the school so that the objectives and strategies set through our new business plan can be achieved and exceeded.

Andrew Trosic

Kardinya Primary School Board Chair

P&C REPORT

Kardinya Primary School is very fortunate to have a P&C who work actively to support our school. During 2019 the P&C was able to fundraise \$25 000 towards the construction of a new Nature Playground which is an amazing effort. There were a variety of fundraising events to raise these funds, such as the Colour Run, the Carnival Cake Stall and Bike raffle.

In addition to fundraising events, the P&C actively promotes building the 'spirit' of Kardinya by hosting a number of social events, such as the End of Year Party, which was enjoyed by all.

I would also like to highlight the amazing work of the P&C in running our canteen entirely with volunteers. This is a wonderful service to our community and I would like to thank the many volunteers who band together to provide the wonderful food service we have every Friday.

I would like to thank the P&C for the way you work to enhance our school. I encourage parents to come along to P&C Meetings and have your say.

NAPLAN RESULTS

Throughout this report, 2019 NAPLAN results will be reported. In considering these reports, it is important to consider the following:

- NAPLAN 2019 was the first year that **all** schools across Australia completed NAPLAN Online.
- There were significant technical difficulties with NAPLAN Online, which may have affected student performance on the day.
- A significant number of students, especially in Western Australia, were permitted to re-sit NAPLAN Assessments which is likely to have impacted the validity of some data.

LITERACY AND NUMERACY REPORTS

English

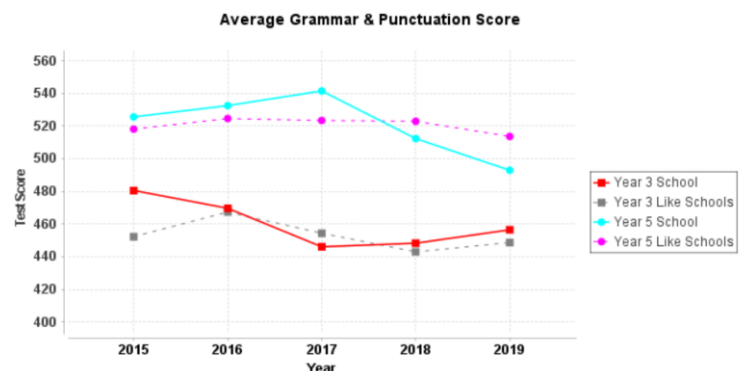
English NAPLAN Results

Punctuation and Grammar

It is pleasing to see that the average Year 3 score has been maintained above that of like schools, continuing our improvement trend.

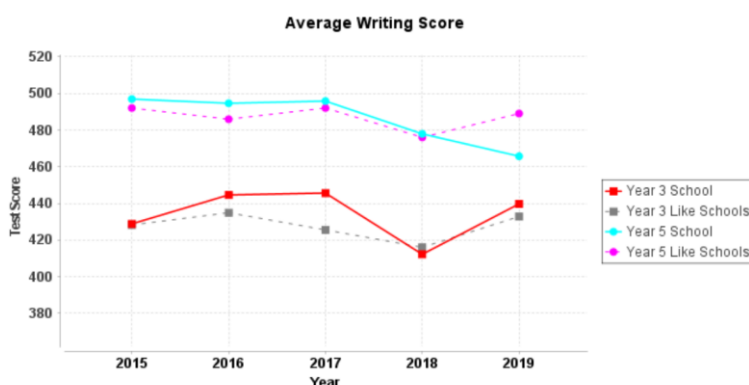
The average result for Year 5 shows a decline to remain below like schools and is a focus area for development and improvement.

Average Grammar & Punctuation Score



Writing

Average Writing Score



It is pleasing to see that the average writing score for Year 3 students in 2019 was above like schools, with a significant improvement noted.

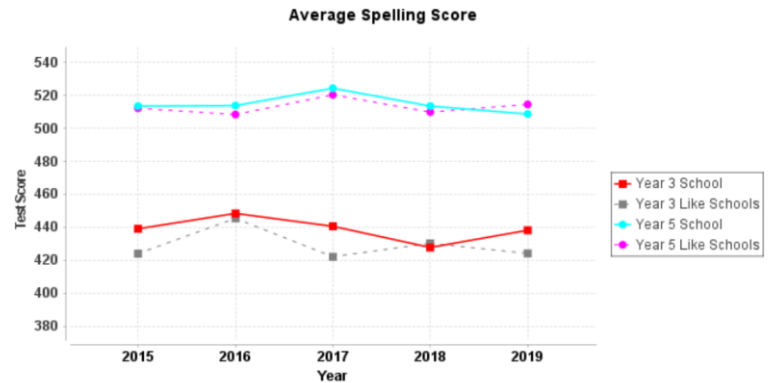
The Year 5 result was below like schools. Writing is an area that will receive significant focus for development and improvement over the coming years, with the introduction of a common approach for writing across the upper school years.

Spelling

The average Year 3 score shows improvement in 2019 and is above the average score of like schools.

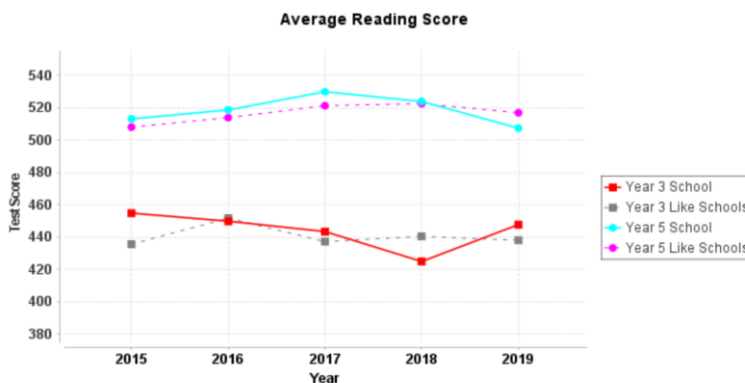
The Year 5 average score in 2019 was just below the average of like schools and will be a focus for improvement.

Average Spelling Score



Reading

Average Reading Score

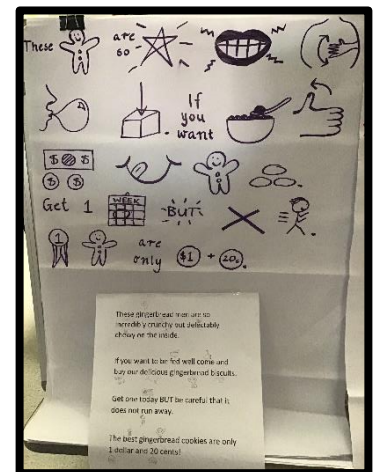


The Year 3 average score for Reading in 2019 finished above like schools and shows an increase from the 2018 average. The Year 5 average Reading score finished below like schools. The average Reading score of students between Year 3 and 5 increased by 73 points, which is close to the expected progress between these year levels. It is pleasing to see the progress made by the 2019 Year 5 cohort.

English Team Report

One of the key new initiatives for English this year was the introduction of 'Talk for Writing' from Kindy to Year Two. 'Talk for Writing' is an evidence based approach to teaching written expression. Evidence shows that a child's ability to tell well-structured, cohesive and consistent stories predicts their ability to write stories with the same qualities. 'Talk for Writing' therefore aims to develop written language skills by first targeting oral language. This is achieved through the use

of multi-sensory techniques. In the process, children are exposed to high quality literature and a variety of different text types. As a direct result of the implementation of 'Talk for Writing', students have shown AMAZING progress in both their oral language and writing skills. The 'Talk for Writing' program will be extended to cover K-3 next year.



Naomi Allison
English Lead Teacher

Future Directions for English 2020 – 2022

We have set the following Targets in our 2020 - 2022 Business Plan for English:

- NAPLAN scores for all assessments to be close to or above Like Schools.
- Improve progress of students between Year 3 and Year 5 in all assessment areas.
- Achieve a positive trend of NAPLAN averages in Year 5 Reading, Writing, Spelling and Grammar & Punctuation assessments.
- 80% of Kardinya Primary School students will achieve the expected progress, or above, from Pre-Primary to Year 1 in Reading and Writing On-Entry scores.
- 80% of students to achieve a PAT Stanine of level 4 or above in the Numeracy, Reading and Spelling assessments.

We are planning to achieve these targets with a variety of strategies outlined in the Business Plan:

- Continue to outline the expected curriculum development at Kardinya PS with Scope and Sequence documents;
- Use detailed Operational Planning documents outlining intended actions;
- Two English Lead Teachers to be appointed, one for the Early Years (K-2) and one for the Upper Years (3-6) to ensure teachers receive the support needed for further development in the English learning area; and
- Continue to introduce whole school or phase of learning approaches to ensure there is consistency of teaching and learning across year levels.

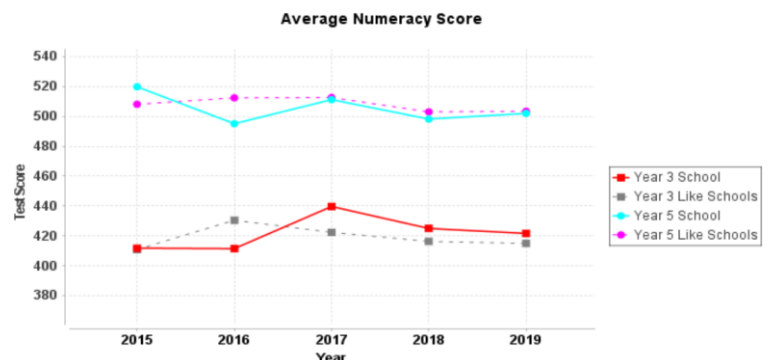
Mathematics

Mathematics NAPLAN Results

Numeracy

An improvement in the Year 5 average score is pleasing, putting Kardinya PS on par with like schools. The Year 3 average score is above like schools. This represents a slight decline, which is also seen in like schools.

Average Numeracy Score



Mathematics Team Report

During this year, Dr Paul Swan offered a 4-day professional learning opportunity over three terms to develop whole school planning for improvement in Mathematics, particularly in Problem Solving. Mrs Green, Mr Bettridge and Mrs Allison participated in the days and came away with a raft of games, activities and ideas to promote Problem Solving.



The Mathematics team has been working on a Scope and Sequence document for Kardinya Primary School. A key factor in improving outcomes for students is the use of a common mathematical vocabulary, so the Scope and Sequence now includes the vocabulary specific to each year level, including terminology included in NAPLAN testing.

Future Directions

All staff at Kardinya Primary School will use the updated Scope and Sequence document focusing on Vocabulary, Basic Facts and Polya's Four-Step Problem Solving Process in 2020.

Future Directions for Mathematics 2020 – 2022

We have set the following Targets in our 2020 - 2022 Business Plan for Mathematics:

- NAPLAN scores for all assessments to be close to or above Like Schools.
- Improve progress of students between Year 3 and Year 5 in all assessment areas.
- 80% of students to achieve a PAT Stanine of level 4 or above in the Numeracy, Reading and Spelling assessments.

We are planning to achieve these targets with a variety of strategies outlined in the Business Plan:

- Refining expected Mathematics curriculum development with our Scope and Sequence documents. All staff at Kardinya Primary School will implement the updated document focusing on Vocabulary, Basic Facts and Polya's Four-Step Problem Solving Process in 2020.
- Developing detailed Operational Planning documents which outline the actions to be taken across the Mathematics learning area.
- Regularly analyse data to inform our ongoing actions.
- A Mathematics Lead Teacher has been appointed to ensure teachers receive the support needed for further development in the Mathematics learning area.
- We will continue to implement our whole school approach to Mathematics to ensure consistency of teaching and learning across year levels.

OTHER SCHOOL REPORTS

Health and Wellbeing

Mental Health is a focus in all facets of life. The Department of Education is supporting this as a priority by providing funds to schools through their Mental Health and Well-being Initiative. This support has proved invaluable at Kardinya Primary School (KPS) to foster expertise and to provide time and resources to get us started on this journey. The mental health and well-being of all community members is valued, considered and supported.

At KPS, mindfulness is becoming commonplace with the introduction of 'Mindfulness & Meditation Mondays' (M&M Monday). Children can come to the library after eating lunch for 10 - 15 of mindfulness, meditation or yoga before going out to play. The numbers are building for this activity as awareness grows.



'Thoughtful Thursday' has recently been added. The library is opened for the whole of lunchtime, relaxation music plays and mindful colouring sheets are offered. This has proved very popular and more of the older students have felt comfortable coming in during this time. Students can colour or read and talk softly allowing quiet time for relaxation and reflection.



Examples of mindfulness are also offered to staff two mornings per week and each staff meeting begins with a mindful practice. We appreciate how busy people are but encourage all members of the community to take time to be mindful in their day or week. Parents are invited to attend mindfulness sessions on 'Once a month Wednesdays' and this will continue next year in the hope of increasing awareness and numbers attending.

At Kardinya Primary School, we are so proud of the work we are doing to prepare our young students for life at, and beyond, primary school. We acknowledge that in education, mental health and well-being are regarded with equal importance to academic achievement. Children will be encouraged and supported to be mindful. Children will be encouraged and supported to be respectful. Children will be encouraged and supported to be non-judgmental. Mindfulness in Education is essential.

Kate Robinson

Health and Wellbeing Lead Teacher

Loose Parts Play Report

In Term Three, a small committee of four planned to create the opportunity for better quality play across the school for Years 1-6. We researched, then wrote a proposal to implement Loose Parts Play during Term 4.

Loose Parts are materials that can be moved, carried, combined, redesigned, lined up, taken apart and put back together in a multiple of ways. They are materials with no specific set of directions that can be used alone or combined with other materials. It facilitates communication and negotiation skills when added to an outdoor space (Maxwell, Mitchell and Evans 2008).





We are impressed with the cooperation and responsibility the children are already displaying as they play together as a mixed group. The Year 2 class has shown leadership by putting out the equipment and organising it at the end of the day's play in the junior area. The senior area is managed by the students under the guidance of duty teachers. The students are experimenting with many new skills such as tying ropes, hammering tent pegs and creating cubbies.

The number of playground issues has decreased as the students have more options for play.

Fiona Gilbert
Loose Part Play Leader

SCHOOL OPINION SURVEY SUMMARIES

Parent Survey

It was pleasing to see the increase of parents completing the Parent School Opinion Survey, distributed in November 2019. During 2018, 50 parents completed the survey and in 2019, it was wonderful to see 81 responses. We are keen to see this increase further because the opinion of parents is very important to us at Kardinya PS and helps us to improve. Those questions marked N/A in the comparison table below were not asked in 2018.

The rating scale used for the survey is shown to the right. Average rating scores of 4 and above are considered to be strong and our aim as a school is to increase the percentage of items receiving an average rating of 4 and above.

Rating	Score
Strongly agree	5
Agree	4
Neither Agree nor disagree	3
Disagree	2
Strongly disagree	1

The summary of results is shown below.

Question	2018 Rating Average	2019 Rating Average	Change
Teachers at this school expect my child to do their best.	4.0	4.2	↑0.2
Teachers at this school provide my child with useful feedback about their school work.	3.4	3.7	↑0.3
Teachers at this school treat students fairly.	3.6	3.8	↑0.2
This school is well maintained.	3.2	3.6	↑0.4
My child feels safe at this school.	3.7	4.2	↑0.5
I can talk to my child's teachers about my concerns.	4.1	4.0	↓0.1
Student behaviour is well managed at this school.	3.1	3.9	↑0.8
My child likes being at this school.	4.0	4.2	↑0.2
This school looks for ways to improve.	3.5	3.8	↑0.3
This school takes parents' opinions seriously.	3.0	3.5	↑0.5
Teachers at this school motivate my child to learn.	3.6	3.6	no change
My child is making good progress at this school.	3.5	3.7	↑0.2
My child's learning needs are being met at this school.	3.3	3.6	↑0.3
This school works with me to support my child's learning.	3.3	3.4	↑0.1
This school has a strong relationship with the local community.	N/A	3.6	
This school is well led.	N/A	3.6	
I am satisfied with the overall standard of education achieved at this school.	N/A	3.5	
I would recommend this school to others.	N/A	3.7	
My child's teachers are good teachers.	N/A	3.9	
Teachers at this school care about my child.	N/A	4.0	

The 2019 survey had 5 out of 20 questions with an average rating score of 4.0 and above. It was pleasing that 12 of the 14 common questions scored increased average ratings from 2018. We take on board your opinions and are striving for further improvement in 2020.

Student Survey

The Students School Opinion Survey is conducted with Year 5 & 6 students, so results must be interpreted knowing these results only represent the views of the older students.

The Rating Scale is shown to the right and is the same as for the Parent survey.

A summary of the results from the 2019 survey is shown below. Due to technical issues, a comparison to the 2018 results is not possible this year, but will be shown in future years.

Rating	Score
Strongly agree	5
Agree	4
Neither Agree nor disagree	3
Disagree	2
Strongly disagree	1

Questions:	2019 Rating Average
My teachers expect me to do my best.	4.5
My teachers provide me with useful feedback about my school work.	4.1
Teachers at my school treat students fairly.	4.0
My school is well maintained.	3.9
I feel safe at my school.	4.1
I can talk to my teachers about my concerns.	4.0
Student behaviour is well managed at my school.	3.9
I like being at my school.	4.1
My school looks for ways to improve.	4.4
My school takes students' opinions seriously.	3.8
My teachers motivate me to learn.	4.2
My school gives me opportunities to do interesting things.	4.2
My teachers are good teachers.	4.3
My teachers care about me.	4.2

It is pleasing to see that 11 out of the 14 questions received an average rating of 4.0 and above. We take student opinions seriously and are working to improve ratings over the coming years.

Future Directions for School Surveys 2020 - 2022

As outlined in the Business Plan, Kardinya Primary school is committed to improving public confidence in our school. The Parent and Student School Opinion Survey will be conducted every year and the results will be published in each Annual Report.

We also aim to increase the parent participation rate in the survey over the next three years.

Our target is to increase the percentage of average ratings that score 4.0 and above over the next three years.

HIGHLIGHTS OF 2019

Kardinya Primary School provides many extra opportunities for students, including many extra-curricular activities so that the education of every student is an enriching experience. Here is a summary of the opportunities provided in 2019.

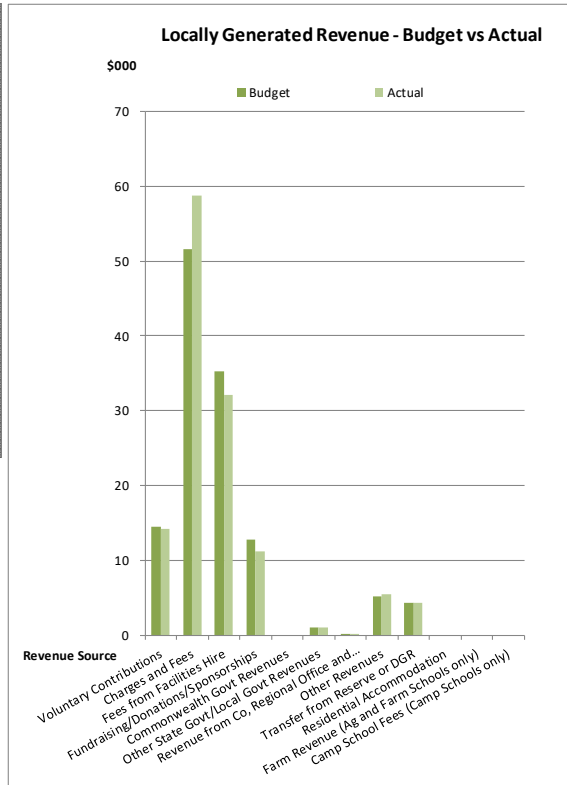
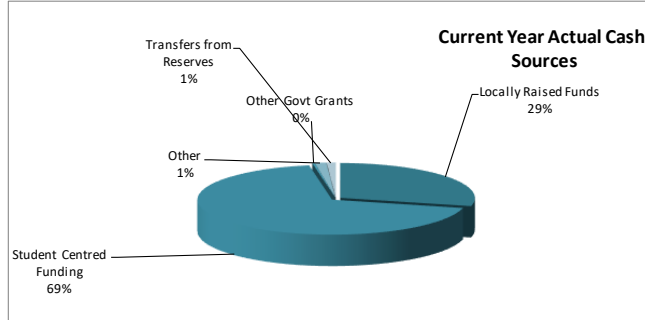
- A Music Specialist provided lessons for students across the school.
- School Band performed at the Open Night, the Music Assembly and the Christmas Concert.
- 20 KPS students receive individual instrumental tuition as part of the Department of Education Instrumental Music School Services Program.
- KPS participated in "Music Count us in".
- Year 3 & 4 students learnt to play the recorder.
- Year 5 & 6 students learnt to play the ukulele.
- Art Incursion: Phil Doncon's Paint Storm, highlighting resilience and well-being. 
- Creation of a mural outside the Admin Block.
- In Term Swimming lessons for all students P-6.
- Welcome Breakfast hosted by school to welcome all families to KPS.
- Edu Dance classes provided for P-6 students with a wonderful performance concert to end.
- Parent Seminar Series on topics of Literacy.
- Online Safety talk for parents.
- Interschool Swimming Carnival.
- Students given the opportunity to participate in a Tennis Tournament.
- Interschool Cricket and Lacrosse Tournament.
- Constable Care Incursion.
- School ANZAC Service.
- Book Fair in the library.
- Celebration of Book Week with excursions to meet authors and a story incursion.
- Buddy Activities to promote cross age learning.
- Celebrated P&C Day to thank our P&C.
- Activities to celebrate Numeracy Week.
- Jump Jam before school with the student leaders. 
- Jump Jam dances at assemblies and school events.
- School tours for prospective families.
- An amazing Christmas Concert to showcase the talent of our students.
- A wonderful Graduation Ceremony for our Year 6 students.
- Senior Choir (Years 4-6) performed at a number of community events, including WA Massed Choir Festival at the Perth Concert Hall, the ANZAC Service, Open Night, the Kmart Wishing Tree Appeal and the Christmas Concert. 
- Lunchtime Concerts were held each term.
- Kardinya Playgroup continues to meet each week, using the KPS facilities.
- Celebration of NAIDOC Week.
- Regular Class Assemblies giving all students a chance to practice their performance skills.
- Funky Fitness Classes for K students.
- Harmony Day lunch.
- Implementation of Loose Parts Play.  
- Students in Years 3-6 given the opportunity to represent their faction in the swimming carnival.
- Interschool winter sporting events against other schools.
- Cross Country Running at school and against other schools at an Interschool Carnival.
- Year 6 camp which promotes resilience, team work and self-challenge.
- Celebration of Alopecia Awareness Day with a Crazy Hair Day. 
- Fundraising for a Cancer Project.
- Fundraising for Jeans for Genes.
- Our Parent Open Evening showcased our classrooms and a variety of learning.
- Road Safety Incursion for all classes.
- Crunch and Sip activities to promote Healthy Eating.
- Student Leadership opportunities.
- ECE transition meetings for parents with students about to experience Kindergarten, Pre-Primary and Year 1.
- Special Graduation lunch for Year 6 Students and Staff.

FINANCIAL SUMMARY

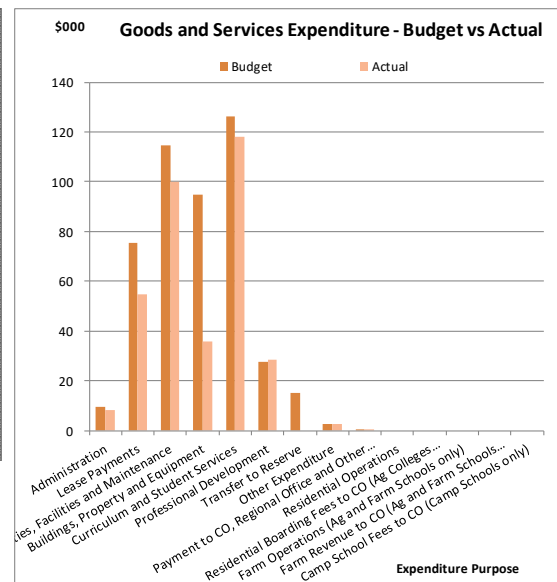
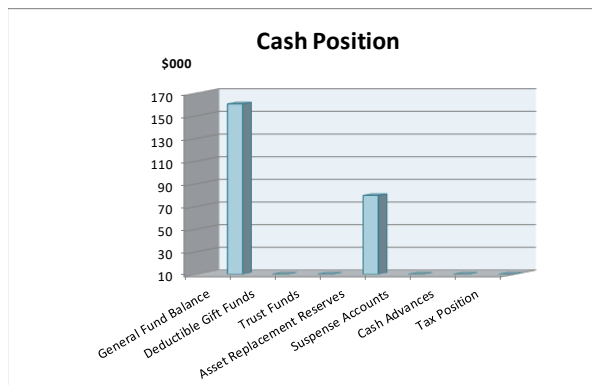


Kardinya Primary School Financial Summary as at 31 December 2019

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 14,453.00	\$ 14,205.00
2	Charges and Fees	\$ 51,578.30	\$ 58,732.19
3	Fees from Facilities Hire	\$ 35,227.00	\$ 32,045.47
4	Fundraising/Donations/Sponsorships	\$ 12,810.00	\$ 11,264.70
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7	Revenue from Co, Regional Office and Other Schools	\$ 56.00	\$ 56.25
8	Other Revenues	\$ 5,230.00	\$ 5,474.27
9	Transfer from Reserve or DGR	\$ 4,387.03	\$ 4,387.03
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 124,841.33	\$ 127,264.91
	Opening Balance	\$ 104,725.00	\$ 104,724.64
	Student Centred Funding	\$ 276,144.00	\$ 276,144.32
	Total Cash Funds Available	\$ 505,710.33	\$ 508,133.87
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 505,710.33	\$ 508,133.87



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 9,532.00	\$ 8,116.85
2	Lease Payments	\$ 75,400.00	\$ 54,771.18
3	Utilities, Facilities and Maintenance	\$ 114,698.03	\$ 99,778.75
4	Buildings, Property and Equipment	\$ 94,670.00	\$ 35,857.93
5	Curriculum and Student Services	\$ 126,253.00	\$ 118,022.55
6	Professional Development	\$ 27,357.00	\$ 28,351.69
7	Transfer to Reserve	\$ 15,000.00	\$ -
8	Other Expenditure	\$ 2,695.00	\$ 2,774.55
9	Payment to CO, Regional Office and Other Schools	\$ 125.00	\$ 125.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 465,730.03	\$ 347,798.50
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 465,730.03	\$ 347,798.50
	Cash Budget Variance	\$ 39,980.30	



Cash Position as at:	
Bank Balance	\$ 235,191.13
Made up of:	
1 General Fund Balance	\$ 160,335.37
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 79,483.53
5 Suspense Accounts	\$ (2,974.77)
6 Cash Advances	\$ -
7 Tax Position	\$ (1,653.00)
Total Bank Balance	\$ 235,191.13