



KARDINYA PRIMARY SCHOOL  
Learning for Life

# **HOMEWORK POLICY**

## **Rationale:**

Kardinya Primary School focuses on the whole child and encourages a balance between academic, social/emotional and physical outcomes. Homework is purposeful out of class learning that seeks to enhance the extent to which each child benefits from their education. It provides an opportunity for students to share their learning with their family, to consolidate work learnt in the classroom, and to prepare them to "learn for life."

## **Homework Principles:**

Click on the link for a copy of the [Department Homework Guidelines](#)

Homework should:

- support the development of the student's independence as a learner
- further the partnership between school and home
- avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student
- be set without impinging on reasonable time for family, recreational, cultural and employment pursuits relevant to the student's age, development and educational aspirations
- be balanced across learning areas so as to avoid stress and overload
- be phased in gradually and consistently as students move through the upper primary years and sustained through the secondary years
- be consistently applied, monitored and assessed in a whole-school approach that is responsive to individual needs and learning area requirements
- only be used to facilitate the achievement of learning outcomes
- form part of a developmental learning program that is responsive to individual needs, clearly relevant, supported by classroom practice and, where appropriate, developed in collaboration with students
- be disassociated from any form of punishing students or means of securing discipline

## **Roles and Responsibilities:**

### **Principal**

- responsible for developing and implementing a documented school approach to homework that
- is consistent with the Western Australian Curriculum and Assessment Outline and school plans
- is developed in consultation with the school staff and endorsed by the school board
- is effectively communicated to students and parents
- includes general guidelines for parents as to how they can support and assist their children
- ensure policy is supported and implemented by all staff.

## **Teachers**

- be aware of the KPS Homework Policy and ensure it is implemented
- ensure parents/carers are aware of the school's homework policy
- provide Year Level Homework Guidelines at parent-teacher meeting in Term 1
- ensure that students are given homework tasks that are appropriate, consolidate class learning programs with adequate time to complete
- mark and provide practical feedback and support as required
- contact parents/caregivers to discuss any concerns regarding homework
- be mindful of circumstances that may prevent a child from completing homework tasks
- provide flexible options for students to cater for varied access to resources and technology
- communicate/consult with parents and outside agencies (speech pathologists etc.) where homework is individualised according to a student's needs.

**Teachers are not required to set homework over holiday periods or at times where students are taken on in-term vacation breaks.**

## **Parents**

- be aware of and support the school's homework policy
- discuss the importance of homework and encourage their child to complete set task. Check their classroom diary/ homework log
- discuss homework activities and expectations with their children in their first language, if English is not the main language spoken at home, and linking it to previous experiences
- set a regular routine for homework that fits for the family
- supervise 'e-Learning', including ICT tools and usage
- support your child to develop an age appropriate level of independence in completing homework
- encourage, praise and provide guidance and support as is required
- contact the relevant teacher/s to discuss any concerns about homework

**Where students are continually out of class for additional programs (e.g. PEAC, Music, Leadership roles), students and/or parents should negotiate with the teacher on what work needs to be completed.**

## **Students**

- be aware of the classroom's homework policy;
- write homework tasks into their diary/homework log and track progress and completion of tasks
- demonstrate responsibility by caring for materials required to complete homework, such as books, pens and pencils
- submit any completed homework, according to the instructions of the teacher, when expected;
- discuss any difficulties they are experiencing with their teacher/s
- follow up on feedback given by their teacher.
- Understand that daily home reading is highly recommended

### **Guidelines:**

Homework can be completed daily, over a weekly or fortnightly period. The table below provides suggested times to be allocated to homework. Times will also vary according to how much work a student completes at school and what needs to be finished at home. Opportunities will be provided for parent/teacher liaison in order to adapt the program as required to cater for individual student needs.

<b>Year Level</b>	<b>Approximate Time per night</b>
Kindergarten	10 mins
Pre-primary	10-15 mins
Year 1	15-20 mins
Year 2	15-20 mins
Year 3	20-30 mins
Year 4	20-30 mins
Year 5	20-30 mins
Year 6	30-40 mins

***Below are some examples of what may go home at different times during the year. Your child's teacher will communicate their expectations at the class meeting early in Term 1.***

### **Kindergarten/Pre-Primary**

<b>Tasks</b>	<b>Frequency</b>
<b>K - Academic</b>	
<b>There will be no formal work set in Kindy. Your child's progress will be assisted by the following</b> <ul style="list-style-type: none"><li>• Reading to them daily</li><li>• Counting things in your day to day life</li><li>• Allowing them to help with cooking</li><li>• Talk to your child and discuss vocabulary eg colours, numbers, shopping items, family members, animals, nature,</li><li>• Taking an interest in the things your child brings and talks about from school</li><li>• Having stationery available for their use</li><li>• Encourage running, climbing, balance, ball play (kicking, throwing, catching, batting)</li><li>• Getting dirty (sand, mud, paint)</li><li>• Play suitable games (board or other)</li><li>• Practise independence – opening lunch box, putting on shoes, getting dressed</li></ul>	No set times
<b>PP- Academic – English</b>	
<b>When introduced:</b> <ul style="list-style-type: none"><li>• Reading – oral reading to parents (recorded in Reading Log Book)</li></ul>	4 x per week (approx. 5 min)
<b>Your child's progress will be assisted by the following</b> <ul style="list-style-type: none"><li>• Adult to read to children</li><li>• Playing games for turn taking and sharing</li></ul>	No set times

***Below are some examples of what may go home at different times during the year. Your child's teacher will communicate their expectations at the class meeting early in Term 1.***

## Years 1 and 2

Tasks	Frequency
<b>Academic</b>	
<b>English</b>	
When introduced: <ul style="list-style-type: none"> <li>Reading – oral reading to parents (recorded in Reading Log Book)</li> </ul>	4 x per week (approx. 5 min)
<ul style="list-style-type: none"> <li>Reading and spelling words</li> </ul>	4 x per week (approx. 2 min)
<ul style="list-style-type: none"> <li>Spelling List words</li> </ul>	4 x per week (approx. 5 min)
<ul style="list-style-type: none"> <li>Presentations - planning, preparing and rehearsing for e.g. news</li> </ul>	1 x per week (approx. 5 min)
<ul style="list-style-type: none"> <li>Lexile Quizzes (if at level)</li> </ul>	1 x session per week
<b>Mathematics</b>	
<ul style="list-style-type: none"> <li>Maths focus on based on class learning programs</li> </ul>	4 x per week (approx. 2 min)
<b>General</b>	
<ul style="list-style-type: none"> <li>Consolidation of learning area concepts – teacher to communicate with parents (individualised at point of need)</li> </ul>	As required
<ul style="list-style-type: none"> <li>Vocabulary development – discuss interesting words with your child and check understanding</li> </ul>	

## Years 3 and 4.

Tasks	Frequency
<b>Academic</b>	
<b>English</b>	
When introduced: <ul style="list-style-type: none"> <li>Reading – independent reading (unless support required) – recorded in Log Book</li> </ul>	4 x per week (approx. 15 min)
<ul style="list-style-type: none"> <li>Spelling List / sight words</li> </ul>	4 x per week (approx. 5 min)
<ul style="list-style-type: none"> <li>Presentations - planning, preparing and rehearsing for e.g. news</li> </ul>	1 x per week (approx. 5 min)
<ul style="list-style-type: none"> <li>e-Learning programs eg Lexile Quizzes (when at level)</li> </ul>	1x 20 min per week
<b>Mathematics</b>	
<ul style="list-style-type: none"> <li>Basic Number Facts x tables,</li> </ul>	4 x per week (approx. 5 min)
<ul style="list-style-type: none"> <li>e-Learning programs eg Prodigy, Code.org, Studyladder</li> </ul>	1x 20 min per week
<b>General</b>	
<ul style="list-style-type: none"> <li>Unfinished work that is not completed in class within a reasonable amount of time</li> </ul>	As required
<ul style="list-style-type: none"> <li>Projects at point of need (teacher to communicate with parents)</li> </ul>	
<ul style="list-style-type: none"> <li>e-Learning programs eg Typing.com</li> </ul>	1x 10 min per week

***Below are some examples of what may go home at different times during the year. Your child's teacher will communicate their expectations at the class meeting early in Term 1.***

## Years 5 and 6

Tasks		Frequency
<b>Academic</b>		
<b>English</b>		
• Reading – independent reading for enjoyment – recorded		4 x per week (approx. 20 min)
• Spelling List / sight words		4 x per week (approx. 5 min)
• Presentations - planning, preparing and rehearsing for e.g. news		1 x per week (approx. 5 min)
• e-Learning programs eg Lexile Quizzes, Spelling City, Studyladder,		1x 20 min per week
• Novel studies		As required
<b>Mathematics</b>		
• Number Facts fluency practice,		1x 20 min per week
• e-Learning programs eg Prodigy, Code.org, Studyladder,		1x 20 min per week
<b>General</b>		
• research and presentations for set assignments (planning preparing and rehearsing)		As required
• Unfinished work that is not completed in class within a reasonable amount of time		
• Projects at point of need (teacher to communicate with parents)		
• e-Learning programs eg Typing.com		1x 10 min per week

Non Academic Suggestions	
<ul style="list-style-type: none"> <li>• Sport</li> <li>• K/PP Fundamental Movement skills (skipping, throwing, catching, kicking, balancing)</li> <li>• Play outside or in the park</li> <li>• Cooking</li> <li>• Household chores</li> <li>• Visiting libraries</li> <li>• Board and card games</li> <li>• Painting and drawing</li> <li>• Music</li> <li>• Mindfulness</li> </ul>	Daily select from list